met michigan english test

CaMLA

SCORE REPORT

Test Taker Information

GABRIELA JUSTUS		9/15/00
Full Name		Birth Date (mm/dd/yy)
268949470	11/28/15	SINOP, BRAZIL
Registration Number	Date of Test (mm/dd/yy)	City, Country

Results

Section	Score
Listening:	61
Reading and Grammar:	53
Final Score:	114

General Information

- The purpose of the Michigan English Test (MET) is to evaluate general English proficiency in social, educational, and workplace contexts.
- The MET is aimed at a range from A2 to C1 of the Common European Framework of Reference (CEFR). See reverse for an explanation of how section scores on the MET correspond to the CEFR.
- MET scores represent a test taker's English language proficiency at the time the test was taken and are valid as long as the test taker's level of proficiency does not change. Because language proficiency can increase or decrease over time, score users are advised to consider the test taker's experience with English since the time of the test administration as well as the test scores themselves.If a section score is unreported, the test taker did not participate in this section of the test.
- A certificate of achievement is available for all test takers. Refer to the CaMLA website for details.
- CaMLA reserves the right to update results or test-taker information.
- Official score reports are issued on watermarked paper.
- Institutions may verify test results at CambridgeMichigan.org.

CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

UNIVERSITY OF MICHIGAN

Scanned with CamScanner

The Common European Framework

The main purpose of the Common European Framework of Reference (CEFR) is to provide a common basis for the elaboration of language syllabi, examinations, and textbooks. The CEFR describes language proficiency at six main levels:

A1–A2 Basic User	B1–B2 Independent User	C1–C2 Proficient User

MET Listening Scores that correspond to CEFR Levels C1, B2, B1, and A2

Scaled Score	CEFR Level	Description
64 and above	C1	Can follow most lectures, discussions, and debates with relative ease. (Council of Europe, 2001: 67)
53–63	B2	Can understand recordings in standard dialect likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content. (Council of Europe, 2001: 68)
40–52	B1	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc., including short narratives. (Council of Europe, 2001: 66)
39 or below	A2	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (Council of Europe, 2001: 68)

MET Reading Scores that correspond to CEFR Levels C1, B2, B1, and A2

Scaled Score	CEFR Level	Description
64 and above	C1	Can understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional, or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions. (Council of Europe, 2001: 70).
53–63	B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. (Council of Europe, 2001: 69)
40–52	B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. (Council of Europe, 2001: 69)
39 or below	A2	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. (Council of Europe, 2001: 69)

MET Speaking Scores that correspond to CEFR Levels C1, B2, B1, and A2

Scaled Score	CEFR Level	Description
64 and above	C1	Can express him/herself fluently and spontaneously, almost effortlessly. (Council of Europe, 2001: 74)
53–63	B2	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. (Council of Europe, 2001: 74)
40–52	B1	Can communicate with some confidence on familiar routine and nonroutine matters related to his/her interests and professional field. (Council of Europe, 2001: 74)
39 or below	A2	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. (Council of Europe, 2001: 74)

MET Writing Scores that correspond to CEFR Levels C1, B2, B1, and A2

Scaled Score	CEFR Level	Description
64 and above	C1	Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion. (Council of Europe, 2001: 61)
53–63	B2	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. (Council of Europe, 2001: 62)
40–52	B1	Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence. (Council of Europe, 2001: 61)
39 or below	A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'. (Council of Europe, 2001: 61)

For more information about the MET scores, including verification of scores, visit CambridgeMichigan.org.

© CaMLA 2015

Scanned with CamScanner

FISK
INGLÊS

Certificate of Achievement

FISK
CENTRO DE ENSINO

PASS

This certifies that

Gabriela Fernandes Justus

has successfully completed the Fisk English Course prescribed for graduation from this school.

city of Sinop state of MT

November 28, 2015
date

Director

President

Fundação
RICHARD HUGH FISK

met michigan english test
Authorized CaMLA Test Center

Este certificado está registrado sob nr. 06982/16 nos arquivos da Fundação Fisk (Divisão Fisk)

Scanned with CamScanner