

**Student Name:** CARRASCOZA ANDRESSA

**Student Number:** 460390938

**Date of Birth:** 1998-05-10      **Gender:** Female

**Test Date:** 2018-08-08

**YOUR TOTAL SCORE**



**Listening Comprehension**

Test takers at this level are usually able to:

When listening to a short dialogue

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

When listening to a short academic lecture or extended conversation

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

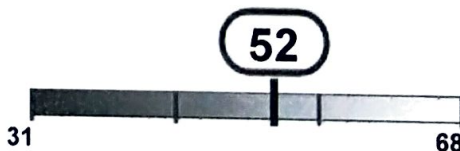


CEFR  
Level  
**B2**

**Structure and Written Expression**

Test takers at this level are usually able to:

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds, or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated



CEFR  
Level  
**B1**

**Reading Comprehension**

Test takers at this level are usually able to:

Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)



CEFR  
Level  
**B2**

